



08

Printed Pages : 7

EAS-109

(Following Paper ID and Roll No. to be filled in your Answer Book)

**PAPER ID : 9605**

Roll No.

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**B. Tech.**

(Only for the candidates admitted/Readmitted in the session 2008-09)

**(SEM. I) EXAMINATION, 2008-09**

**REMEDIAL ENGLISH LANGUAGE**

Time : 2 Hours]

[Total Marks : 50

**SECTION - A**

1 (for Question no. a,b) State whether the **10×1=10**  
following statements are **True** or **False** :

(a) 'Active listening' and 'hearing' are used for the same activity.

(b) 'Precises' is the plural of 'Precis'.

(for Question no. c,d,e) Fill in few, a few, little, a little where needed :

(c) \_\_\_\_\_ men can speak on this subject competently.

(d) He is now a poor man and has \_\_\_\_\_ money left.

(e) There is \_\_\_\_\_ hope of his success this year.



(for Question no. f,g,h,i,j) Match the parts of list A with that of list B :

List A	List B
(f) Complex Sentence	(f) is that which consists of two or more than two independent clauses joined by co-ordinate conjunctions.
(g) Affirmative sentence	(g) is that which gives any positive statement.
(h) Compound sentence	(h) is that sentence which has a single independent clause.
(i) Simple sentence	(i) is a demonstrative adjective.
(j) Article	(j) is that sentence which consists of one independent clause with one or more dependent clauses.

### SECTION - B

2 Attempt any **three** parts of the following : **5×3=15**

- (a) What do you understand by indefinite article?  
Write any five sentences using indefinite articles.
- (b) Five rules of concord are given below. Write two examples for each rule.
- (i) Nouns preceded by 'each', 'every', 'one', 'either', etc. take singular form.



- (ii) Nouns preceded by 'each' or 'every' through joined by 'and' take a singular verb.
  - (iii) Collective nouns take a singular verb.
  - (iv) When a plural noun denoting 'distance', 'weight', 'height' or 'amount of money' is illustrated as a singular unit. It takes a singular verb.
  - (v) If two or more than two nouns refer to the same person or thing, the verb remains singular.
- (c) Transform the following sentences as directed against each :
- (i) Who can question his sincerity? (assertive)
  - (ii) Has she not proved herself? (assertive)
  - (iii) I went to Kolkata last year. (Negative)
  - (iv) The knife is blunt. (Negative)
  - (v) I wish for a glass of water. (Exclamatory)
- (d) Expand your ideas on any **one** of the following :
- (i) Educational values
  - (ii) There is nothing good or bad only thinking makes it so.
  - (iii) Atomic energy.



- (e) Attempt a précis of the following passage. Give a suitable title too :

It is however not a fact that our teachers do not import human values to the taught. The irony is that they preach but do not practise them. For instance, if a teacher himself smokes, he cannot virtually influence the taught to give up this bad habit. The teachings, therefore, become effective if the teacher himself observes the code of conduct in actual practice. The teachers must subordinate money making to character training of the pupils, sacrifice vested interests for the broad interests of society, cultivate the habit of wide reading, have close watch over pupils activities with a corrective attitude, and preach what they practice. The more the number of ideal teachers, the more firmly connected will be the educational values of integrity, discipline, diligence self-sacrifice, co-operation, social justice, magnanimity, secularism and humanism among the students. Since education is a bio-polar activity both the poles, teachers and taughts, must pay due attention to the value system in education. If the former adheres to the educational values, the latter is bound to do so.



**SECTION - C**

**5×5=25**

**3** Attempt any **one** part of the following:

- (a) What do you understand by 'preposition' ? Mention different kinds of preposition with examples.
- (b) Write brief comments on the following with two examples to each :
  - (i) Gerund
  - (ii) Participle
  - (iii) Subordinate Conjunction
  - (iv) Co-ordinate Conjunction
  - (v) Word Class.

**4** Attempt any **one** part of the following :

- (a) Transform the following sentences into negative form :
  - (i) Everybody praised the boy.
  - (ii) Man is mortal.
  - (iii) I shall always remember your kindness.
  - (iv) He is both a fool and a knave.
  - (v) Only a fool would do such a thing.



(b) Change the degree of comparison without changing the meaning :

(i) The elephant is the largest of all land animals.

(ii) Few animal friends are as faithful as the dog.

(iii) It is not so hot today as it yesterday.

(iv) The lion is one of the most dangerous animals.

(v) It is easier to laugh at a poor man than to help him.

5 Attempt any **one** part of the following :

(a) "A paraphrase is a translation of a given passage into another form of words." Comment with example.

(b) What are the techniques of paragraph writing ? Write a paragraph using any technique of your choice. (Invent the necessary details yourself)



6 Attempt any **one** part of the following :

- (a) Read the following paragraph and find out the topic sentence. Rewrite a fresh paragraph based on the topic sentence :

Criticism should not distract you. Immerse yourself totally into your innovative vision. Life is a risk. Play with risk. There is seldom such a thing as overnight success. Success comes through persistent and disciplined effort. (A Persian saying : Himmate mardan, madade khuda). You should not worry about criticism because worry will mislead you. It is a misuse of your imagination. Innovation is a great attempt and in great attempts it is glorious even to fall.

- (b) What are the reasons for poor comprehension ? Write a note on improving comprehension skills.

7 Attempt any **one** part of the following :

- (a) Write an essay on "India of My Dreams".
- (b) Write an argumentative essay on any topic of your choice.

