

(Following Paper ID and Roll No. to be filled in your Answer Book)

PAPER ID : 9958

Roll No.

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B.Tech.

(SEM. III) ODD SEMESTER THEORY

EXAMINATION 2010-11

MATHEMATICS—III

Time : 3 Hours

Total Marks : 100

Note : (1) Attempt **all** questions.

(2) All questions carry equal marks.

(3) Provide table for area under normal curve.

1. Attempt any **two** parts of the following :— (10×2=20)(a) (i) Find the Fourier sine transform of $f(x) = \frac{e^{-ax}}{x}$, $a > 0$.(ii) Using Fourier cosine integral for $f(x) = e^{-Kx}$, prove that

$$\int_0^{\infty} \frac{\cos \lambda x}{K^2 + \lambda^2} d\lambda = \frac{\pi e^{-Kx}}{2K}, \quad x > 0, K > 0.$$

(b) (i) Find the Fourier transform of

$$f(x) = \begin{cases} 1, & \text{for } |x| < 1 \\ 0, & \text{for } |x| > 1 \end{cases}$$

Hence evaluate $\int_0^{\infty} \frac{\sin x}{x} dx$.

(ii) Solve $\frac{\partial u}{\partial t} = \frac{\partial^2 u}{\partial x^2}$, $x > 0, t > 0$ subject to the boundary

$$\text{conditions } u(0, t) = 0, u(x, 0) = \begin{cases} 1, & 0 < x < 1 \\ 0, & x \geq 1 \end{cases} \text{ and}$$

$u(x, t)$ is bounded.

(c) Solve the following difference equation using Z-transform

$$y_{n+2} - 4y_{n+1} + 3y_n = 5^n.$$

2. Attempt any **four** parts of the following :— **(5×4=20)**

(a) State Cauchy-Riemann's equation. Show that the function

$f(z) = \sqrt{|xy|}$ is not analytic at the origin, although Cauchy-Riemann's equations are satisfied at that point.

(b) Discuss the analyticity of $f(z) = z\bar{z}$.

(c) If ϕ and ψ are functions of x and y satisfying Laplace's equation, show that $s + it$ is analytic, where

$$s = \frac{\partial \phi}{\partial y} - \frac{\partial \psi}{\partial x} \text{ and } t = \frac{\partial \phi}{\partial x} + \frac{\partial \psi}{\partial y}.$$

(d) State Cauchy's integral formula. Hence evaluate

$$\int_C \frac{\sin \pi z^2 + \cos \pi z^2}{(z-1)(z-2)} dz, \text{ where } C : |z| = 3.$$

(e) Find the value of integral $\int_0^{1+i} (x - y - ix^2) dz$ along the real axis from $z = 0$ to $z = 1$ and then along a line parallel to imaginary axis from $z = 1$ to $z = 1 + i$.

(f) State and prove Cauchy's theorem. Hence evaluate

$$\int_C \frac{z^2 + 5z + 6}{z-2} dz, \text{ where } C : |z| = \frac{3}{2}.$$

3. Attempt any two parts of the following :— (10×2=20)

(a) Find the bilinear transformation which maps $z = 1, i, -1$ respectively onto $w = i, 0, -1$. Hence find the image of $|z| \leq 1$ under this transformation.

(b) Evaluate $\int_0^\pi \frac{a d\theta}{1+2a^2 - \cos 2\theta}$, using contour integration.

(c) State Cauchy's Residue theorem. Hence evaluate

$$\int_C \frac{z^2}{(z-1)^2(z+2)} dz, \text{ where } C : |z| = \frac{5}{2}.$$

4. Attempt any two parts of the following :— (10×2=20)

(a) Define the coefficient of Skewness and Kurtosis. Find the measures of Skewness and Kurtosis on the basis of moments for the following distribution :

x : 1 3 5 7 9

y : 1 4 6 4 1

(b) (i) Find the moment generating function of the random variable x having the probability function given by

$$f(x) = \begin{cases} x, & \text{when } 0 \leq x < 1 \\ 2-x, & \text{when } 1 \leq x < 2 \\ 0, & \text{otherwise} \end{cases}$$

(ii) Assume the mean height of soldiers to be 68.22 inches with a variance of 10.8 inches square. How many soldiers in a regiment of 10,000 would you expect to be over 6 feet tall ?

(c) (i) If θ is the acute angle between the two regression lines in case of two variables x and y , show that

$$\tan \theta = \frac{1-r^2}{r} \cdot \frac{\sigma_x \sigma_y}{\sigma_x^2 + \sigma_y^2}.$$

Also, explain the significance of the formula when $r = 0$ and $r = \pm 1$.

- (ii) Two lines of regression are given by $x + 2y - 5 = 0$ and $2x + 3y - 8 = 0$ and $\sigma_x^2 = 12$. Calculate the mean values of x and y , the coefficient of correlation between x and y .

5. Attempt any **two** parts of the following :— (10×2=20)

- (a) Fit a second degree parabola to the following data :

x : 1 2 3 4 5

y : 25 28 33 39 46

- (b) Solve $x^3 - 3x^2 + 12x + 16 = 0$ using Cardon's method.
- (c) Solve the equation $x^4 + 8x^3 + 9x^2 - 8x - 10 = 0$ using Descarte's method.