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| Roll No: | | | | | |
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Sub Code:KCS302

B. TECH. (SEM-III) THEORY EXAMINATION 2019-20 COMPUTER ORGANIZATION AND ARCHITECTURE

Time: 3 Hours

Paper Id:

Total Marks: 100

 $2 \ge 10 = 20$

Note: 1. Attempt all Sections. If require any missing data; then choose suitably.

SECTION A

1. Attempt *all* questions in brief.

110322

| Qno. | Question | Marks | С | |
|------|--|-------|---|---|
| | | | Ο | |
| a. | Define the term Computer Architecture. | 2 | 1 | |
| b. | Draw the basic functional units of a computer. | 2 | 1 | |
| c. | Perform the 2's complement subtraction of smaller number (101011) from larger number (111001). | 2 | 2 | |
| d. | What is the role of Multiplexer and Decoder? | 2 | 2 | |
| e. | Write the differences between RISC and CISC. | 2 | 3 | |
| f. | What are the types of microinstructions available? | 2 | 3 | |
| g. | What is SRAM and DRAM? | 2 | 4 | |
| h. | What is the difference between 2D and $2^{1/2}$ D memory organization? | 2 | 4 | O |
| i. | What is I/O control method? | 2 | 5 |) |
| j. | What is bus arbitration? | 2 | 5 | |

SECTION B

2. Attempt any *three* of the following:

| | | 5 | |
|------|---|-------|---|
| Qno. | Question | Marks | С |
| | S | | 0 |
| a. | Convert the following arithmetic expressions from infix to reverse polish | 5+5 | 1 |
| | notation: | | |
| | | | |
| | i. $A*B+C*D+E*F$ | | |
| | ii. $A*[B+C*CD+E]/F*(G+H)$ | | |
| b. | Design a 4-bit Carry-Look ahead Adder and explain its operation with an | 10 | 2 |
| | example. | | |
| с. | i. Draw the timing diagram for a instruction cycle and explain. | 5+5 | 3 |
| | ii. Give a note on subroutine. | | |
| d. | What do you mean by virtual memory? Discuss how paging helps in | 10 | 4 |
| | implementing virtual memory. | | |
| e. | What is DMA2 Describe how DMA is used to transfer data from a winh walk | 10 | 5 |
| | What is DMA? Describe how DMA is used to transfer data from peripherals. | | |

SECTION C

3. Attempt any *one* part of the following:

| Qno. | Question | Marks | С |
|------|---|-------|---|
| | | | 0 |
| a. | Describe in detail the different kinds of addressing modes with an example. | 10 | 1 |
| b. | Discuss stack Organization. Explain the following in details- | 10 | 1 |
| | (i) Register stack | | |
| | (ii) Memory stack | | |

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Attempt any one part of the following: 4.

| Qno. | Question | Marks | С |
|------|---|-------|---|
| | | | 0 |
| a. | Represent the following decimal number in IEEE standard floating-point | 5+5 | 2 |
| | format in a single precision method (32-bit) representation method. | | |
| | i. $(65.175)_{10}$ | | |
| | ii. $(-307.1875)_{10}$ | | |
| b. | Using Booth algorithm perform the multiplication on the following 6-bit | 10 | 2 |
| | unsigned integer 10110011 * 11010101 | | |

Attempt any one part of the following: 5.

| Qno. | Question | Marks | C |
|------|---|-------|---|
| | | | 0 |
| a. | What is parallelism and pipelining in computer Architecture? | 10 | 3 |
| b. | Explain the organization of Microprogrammed control unit in detail. | 10 | 3 |
| | | · | |
| 6. | Attempt any <i>one</i> part of the following: | | |
| One | Question | Morka | C |

Attempt any one part of the following: 6.

| Qno. | Question | Marks | C |
|------|--|-------|---|
| | Q | | 0 |
| a. | Discuss the different mapping techniques used in cache memories and their | 10 | 4 |
| | relative merits and demerits. | | 9 |
| b. | RAM chip 4096×8 bits has two enable lines. How many pins are needed for | | 4 |
| | the integrated circuits package? Draw a block diagram and label all input and | X • | |
| | outputs of the RAM. What is main feature of random-access memory? | 5 | |
| | | | |
| - | | | |
| 7. | Attempt any <i>one</i> part of the following: | | |

7. Attempt any one part of the following:

| Qno. | Question | Marks | С |
|------|---|-------|---|
| | | | 0 |
| a. | Write down the difference between isolated I/O and memory mapped I/O. Also | 10 | 5 |
| | discuss advantages and disadvantages of isolated I/O and memory mapped I/O. | | |
| b. | i. Discuss the design of a typical input or output interface. | 10 | 5 |
| | ii. What are interrupts? How are they handled? | | |
| | 10-Decit | | |