## BTECH

## (SEM III) THEORY EXAMINATION 2021-22 DIGITAL SYSTEM DESIGN

Time: 3 Hours
Total Marks: 100
Note: 1. Attempt all sections. If require any missing data; then choose suitably.
SECTION A

1. Attempt all questions in brief:

| Qno. | Question | Marks | CO |
| :--- | :--- | :--- | :--- |
| a. | Simplify the expression F (A, B, C) = AB+BC+A' by K- Map. | 2 | 1 |
| b. | Discuss the concept of fan-in and fan-out? | 2 | 3 |
| c. | What is the role of subtractor in digital electronics? | 2 | 3 |
| d. | Construct half subtractor using NAND gates. | 2 | 4 |
| e. | Distinguish between shifter and barrel shifter? | 2 | 3 |
| f. | Define ASM and FSM? | 2 | 4 |
| g. | Why ECL is fastest logic family? | 2 | 3 |
| h. | What do you understand by digital TTL? | 2 | 4 |
| i. | List some advantages of successive approximation? | 2 | 2 |
| j. | Where is SAR ADC used? | 2 | 5 |

SECTION B

| 2. | Attempt any three of the following: | $\mathbf{3 \times 1 0}=20$ |  |
| :---: | :---: | :---: | :---: |
| Qno. | Question | Marks | CO |
| a. | Write the differences between combinational and sequential circuits. | 10 | 1 |
| b. | Design 2-bit magnitude comparator. | 10 | 2 |
| c. | Explain the working of Master-Slave JK flip-flop with the help of logic diagram, functional table, logic symbol. |  | 3 |
| d. | i) Draw and explain block diagram of Moore model and Mealy model. <br> ii) Write the difference between ripple counter and synchronous counter. | $105$ | 3 |
| e. | List the guidelines for construction of state graphs. | 10 | 4 |

## SECTION C

3. Attempt any one part of the following:
$1 \times 10=10$

| Qno. | Question | $\mathbf{1 x} 10=10$ |  |
| :--- | :--- | :--- | :--- |
| a. | Minimize the following Boolean function- <br> F(A, B, C, D $)=\Sigma \mathrm{m}(0,3,4,5,7,9,13,14,15)$ | 10 | 1 |
| b. | Expand the following into canonical form and represent in decimal form: <br> i) f1 = a+bc+ac'd into min terms. <br> ii) $\mathrm{f} 2=\mathrm{a}(\mathrm{b}+\mathrm{c})(\mathrm{a}+\mathrm{c}+\mathrm{d})$ into max terms | 10 | 1 |
| 4. | Attempt any one part of the following: | $\mathbf{1 \times 1 0}=\mathbf{1 0}$ |  |
| a. | Explain the concept of serial adder with accumulators. | 10 | 2 |
| b. | Design a full adder by constructing the truth table and simplify the output <br> equations. | 10 | 2 |

5. Attempt any one part of the following: $\quad 1 \times 10=10$

| a. | Design a mod 11 up ripple counter using T-FF. | 10 | 3 |
| :--- | :--- | :--- | :--- |
| b. | Explain positive edge triggered D-flip-flop with the help of circuit diagram and <br> waveforms. | 10 | 3 |

6. Attempt any one part of the following: $\quad 1 \times 10=10$

| a. | Draw a circuit diagram of a CMOS inverter. Draw its transfer characteristics and <br> explain its operation. | 10 | 4 |
| :--- | :--- | :--- | :--- |
| b. | With the help of a neat diagram, explain the working of a two-input TTL NAND <br> gate. | 10 | 4 |
| 7. | Attempt any one part of the following: | $\mathbf{1 x 1 0}=\mathbf{1 0}$ |  |
| a. | Explain single slope and dual slope ADC with a neat sketch. | 10 | 5 |
| b. | Describe switched capacitor and write its applications. | 10 | 5 |

