

ALL
(SEM IV) THEORY EXAMINATION 2017-18
HUMAN VALUES AND PROFESSIONAL ETHICS

Time: 3 Hours

Total Marks: 100

Note: Attempt all Sections. If require any missing data; then choose suitably.

SECTION A

1. Attempt *all* questions in brief. 2 x 10 = 20
- a. What are basic requirements of humans and their priority?
 - b. List basic guidelines of value education.
 - c. Why need of self is qualitative.
 - d. What are programs for sanyam?
 - e. Differentiate between these two Intention (Natural Acceptance) & Competence.
 - f. Differentiate between 'care' and 'guidance'.
 - g. Write down activities of four orders in nature.
 - h. What is basic difference between innateness of animal order and human order?
 - i. Why Definite, Ethical Human Conduct (NischitManaviyaAcharan) is needed?
 - j. Avartansheel is methodology how to produce, explain.

SECTION B

2. Attempt any *three* of the following: 10 x 3 = 30
- a. A proposal in value education can be verified internally, without any external reference. Explain.
 - b. I am the 'Seer', 'doer' and 'enjoyer'. Explain
 - c. What are the five-dimensions to achieve comprehensive human goal. Explain in detail.
 - d. A family wish to inherit consistent and definite values generations after generations, can it be done. If yes, explain how.
 - e. Use of technology without utilizing concepts of Co-Existence will leads to disruption in nature explain.

SECTION C

3. Attempt any *one* part of the following: 10 x 1 = 10
- (a) What is process of value education?
 - (b) What are basic aspiration of human, is that same for everyone.
4. Attempt any *one* part of the following: 10 x 1 = 10
- (a) Explain concepts of co-existence of self and body in detail in human being
 - (b) Harmony in 'I' means understanding characteristics and activities of 'I'. Explain.

5. **Attempt any *one* part of the following:** **10 x 1 = 10**
- (a) Explain all nine feelings in human to human relationship.
 - (b) What are prevailing notions in society that are bottleneck in realization of un-divided society?
6. **Attempt any *one* part of the following:** **10 x 1 = 10**
- (a) Give in detail the concept of harmony in nature.
 - (b) Explain existence on the basis of co-existence.
7. **Attempt any *one* part of the following:** **10 x 1 = 10**
- (a) What are strategies for transition from the present state to Universal Human Order?
 - (b) How value education helps development professional ethics without external control over an individual.