

Printed Pages: 2

TIT - 601

(Following Paper ID and Roll No. to be filled in your Answer Book)
PAPER ID: 1310 Roll No.

B. Tech.

(SEM. VI) EXAMINATION, 2008-09 SOFTWARE PROJECT MANAGEMENT

Time: 3 Hours]

[Total Marks: 100

Note: Attempt all questions.

- 1 Attempt any four parts of the following: $5\times4=20$
 - (a) What is scope of a project? Explain with example.
 - (b) Explain various activities covered by software project management.
 - (c) What is project schedule? Explain by giving a suitable example.
 - (d) What is stepwise project planning? Explain.
 - (e) Discuss various types of software projects.
 - (f) Explain milestones and deliverables in reference to project planning.
- 2 Attempt any four parts of the following: 5×4=20
 - (a) Explain any **one** cost-benefit evaluation technique with suitable example.
 - (b) What is technical assessment? Explain how it is different from strategic assessment in detail.
 - (c) What is rapid application development? Explain in detail.

- (d) Explain V-process model in detail.
- (e) Compare the basic features of waterfall model, spiral model and prototype model.
- (f) Explain cash-flow forecasting in detail.
- 3 Attempt any two parts of the following: 10×2=20
 - (a) Explain function points Mark II method in detail.
 - (b) Expain Cocomo in detail.
 - (c) What are various software measurement metrics? Explain any **one** of them in detail with example.
- 4 Attempt any two parts of the following: 10×2=20
 - (a) Differentiate between known risk and predictable risks and then explain what is risk driver.
 - (b) Describe the following:
 - (i) Contract management
 - (ii) Human resource management
 - (c) Explain the term "scheduling resources" in detail.
- 5 Attempt any two parts of the following: 10×2=20
 - (a) Explain software quality assurance and also discuss the various software quality assurance activities.
 - (b) Explain the following:
 - (i) Product quality management
 - (ii) ISO 9126 standard
 - (c) Discuss SEI process capability maturity model in detail.