## B. TECH.

# THEORY EXAMINATION (SEM–VIII) 2016-17 SOFTWARE QUALITY ENGINEERING

Time : 3 Hours

#### Max. Marks : 100

Note : Be precise in your answer. In case of numerical problem assume data wherever not provided.

## SECTION-A

# 1 Explain the following:

 $(10 \times 2 = 20)$ 

- a) What is your view of Software Quality? Explain.
- b) Explain Functionality of Software.
- c) Define Quality Assurance.
- d) Why is defect tracking and defect handling important in quality assurance?
- e) Explain the roles of process in software quality
- f) Give any five criteria of a good software quality metric.
- g) Define review.
- h) Define Lines of Code.
- i) Define testing and debugging.
- j) Write a short notes on origins of defects

#### SECTION-B

### 2 Attempt any five of the following:

- a) What is the relationship between quality, quality assurance and quality engineering? Differentiate between testing and quality.
- b) Explain how the faults can be directly detected and removed with the help of Software Inspection method.
- c) Define Verification and Validation activities associated with V-Model.
- d) Explain Pre-QA activities, In-QA activities and Post-QA activities in detail.
- e) What are the activities associated with Defect injection and Removal? Explain.
- f) What are Phase Containment and Defect Prevention? Explain in detail with an example.
- g) What is business process reengineering? Explain the different dimensions of quality.
- h) Is it possible to assess the quality of software if the customer keeps changing?What it is supposed to do?

#### SECTION-C

#### Attempt any two of the following:

#### $(15 \times 2 = 30)$

- 3. Discuss about Security testing and Performance testing. What are the questions that every software engineer should ask before making the "Correction" that remove the cause of a bug?
- 4. Discuss the Rayleigh model of software Quality management? Explain how it provides an excellent framework for quality management.
- 5. Discuss the ethical basis for the software quality. Explain principles behind total quality management and different types of quality standards and practices.

 $(10 \times 5 = 50)$