



Roll No:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

BTECH
(SEM VIII) THEORY EXAMINATION 2024-25
HUMAN VALUES IN MADHYASTH DARSHAN

TIME: 3 HRS

M.MARKS: 100

Note: Attempt all Sections. In case of any missing data; choose suitably.

SECTION A

1. Attempt all questions in brief.

2 x 10 = 20

Q No.	Question	CO	Level
a.	What is the primary aim of studying Madhyasth Darshan as outlined in its philosophy?	1	K2
b.	How does Madhyasth Darshan describe 'Space' (Satta) as being 'no-activity' (kriyashunya)?	1	K2
c.	List the four dimensions (form, property, natural characteristic, innateness) used to study any unit in Nature.	2	K1
d.	What are the two fundamental needs of a human being, as identified in Madhyasth Darshan?	2	K1
e.	Define 'Sanskar' (mental impressions) and state its two primary sources.	3	K2
f.	What is the difference between 'Shreya' (Really Good) and 'Preya' (Seemingly Good) in the context of human goals?	3	K2
g.	Name any two 'Intellectual Laws' (e.g., Non-accumulation, Affection) and their significance.	4	K1
h.	What is the meaning of 'Swa-naari/Swa-purush' (chastity in conjugal relationship) as a social law?	4	K2
i.	Briefly explain the concept of 'Tadatmyata' (perfect orderliness/harmony) in the context of an awakened Self.	5	K2
j.	According to Madhyasth Darshan, what is the primary reason for environmental problems like pollution and resource depletion?	5	K2

SECTION B

2. Attempt any three of the following:

10 x 3 = 30

Q No.	Question	CO	Level
a.	Explain the concept of 'Existence as Co-existence' where Nature is 'submerged' in Space. Discuss the three implications of this submergence (energized, self-organized, fulfilling relationships).	1	K2
b.	Describe the human being as a co-existence of the Self (Jeevan) and the Body. Elaborate on the distinct characteristics and activities of the Self versus the Body.	2	K2
c.	Discuss the 'Law of Action and Fruition' (Karma Fal Niyam). How does this law explain why a deluded human is 'free in action but bound in fruition'?	3	K3
d.	Elaborate on the seven key human relationships (e.g., Parent-Child, Teacher-Disciple, Husband-Wife). Discuss the primary expected values like Trust, Respect, and Affection in these relationships.	4	K2
e.	How does Madhyasth Darshan propose to solve deep-rooted societal issues such as the rich-poor gap and gender inequality through right understanding and a shift in societal values?	5	K3



Roll No:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

BTECH
(SEM VIII) THEORY EXAMINATION 2024-25
HUMAN VALUES IN MADHYASTH DARSHAN

TIME: 3 HRS

M.MARKS: 100

SECTION C

3. Attempt any one part of the following: 10 x 1 = 10

Q No.	Question	CO	Level
a.	"Madhyasth Darshan is Existence-Based Human-Centric Contemplation." Explain the significance of this statement, highlighting why human understanding is central to this philosophy.	1	K2
b.	Discuss the four dimensions of human living (Realization, Thought, Behaviour, Work/Occupation). How does understanding these dimensions help in achieving a holistic life?	1	K2

4. Attempt any one part of the following: 10 x 1 = 10

Q No.	Question	CO	Level
a.	Explain the classification of Nature into four orders (Material, Bio, Animal, Knowledge). For each order, describe its 'Natural Characteristic' (Swabhav) and 'Innateness' (Dharma).	2	K2
b.	Intellectual resolution is the primary need of the Self, while physical prosperity is the need of the Body." Elaborate on this statement, explaining why intellectual resolution holds higher priority.	2	K4

5. Attempt any one part of the following: 10 x 1 = 10

Q No.	Question	CO	Level
a.	Difference in goal leads to difference in effort..." Explain the 'Cycle of Goal' (Lakshya Chakra). How does this cycle explain the development or decline of an individual based on their chosen goals?	3	K4
b.	What is 'Bondage' (Bandhan) of desire, thought, and expectation in the Self? How does 'Liberation' (Mukti) from these occur through the process of self-organization based on realization?	3	K2

6. Attempt any one part of the following: 10 x 1 = 10

Q No.	Question	CO	Level
a.	Discuss the 'Social Laws' (Swa-dhan, Swa-naari/purush, Dayapurna Karya-vyavahar) and 'Natural Laws' (related to cyclicity, proportionate use, and mutual enrichment). How do these ensure societal harmony and sustainability?	4	K2
b.	Explain the importance of 'Dharm Neeti' (Policy for Right Utilization) and 'Rajya Neeti' (Policy for Protection) for the well-being of society. How do these policies relate to the right utilization of human assets (mind, body, wealth)?	4	K4

7. Attempt any one part of the following: 10 x 1 = 10

Q No.	Question	CO	Level
a.	Describe the state of an 'Awakened Human Being' (Jagrit Manav), including the harmony experienced within the Self (happiness, peace, satisfaction, bliss) and their resulting conduct.	5	K2
b.	How do you see the problems of corruption in society? What role do you see for yourself in the solution of these societal problems?	5	K4