



# IMS ENGINEERING COLLEGE, GHAZIABAD

(Affiliated to Dr. A.P.J. Abdul Kalam Technical University, Lucknow, Uttar Pradesh & Approved by AICTE, New Delhi)

NH-09, Adhyatmik Nagar, Near Dasna, Distt: Ghaziabad, Uttar Pradesh Website: <https://www.imsec.ac.in>

## **SUPPORTING DOCUMENTS** **NAAC AQAR: 2022-23**

**7.1.9**

*Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens:*


**Attachment:** *Details of activities conducted*

## 1. Republic Day Celebration

IMS engineering College celebrated 74th republic day with full enthusiasm and spirit. Faculty, staff members and students all were dressed in beautiful Swadeshi attire.

The program commenced from unfurling of flag by honourable Director sir Prof Vikram Bali followed by Unity walk of everyone from A block to C block. Various performances like patriotic dance, singing and speech were given by students as well as faculty members in auditorium of C block.

The program concluded with vote of thanks and beautiful inspirational words of Dr. Meenu Baliyan, HoD MBA & head of cultural committee IMSEC.



The poster features a dark grey background with a central graphic of the Indian national flag (Tiranga) and the Ashoka Chakra. The text is white and gold. At the top, there are several accreditation logos: AICTE, IMS Ghaziabad (Est. 2002), NAAC, NBA, and the Institution's Innovation Council. The main title 'IMS Engineering College' is in a large, bold, sans-serif font. Below it, 'Celebrating' is in a smaller font, followed by 'Republic Day' in a large, elegant script font. The date '26<sup>th</sup> January 2023' is in a bold, sans-serif font. Below the date, it says 'under the aegis of Azadi ka Amrit Mahotsav'. A horizontal line separates this from the list of activities: 'Unity Walk | Cultural Program', 'Plantation Drive | Swadeshi Day'. At the bottom, the college's address and contact information are provided.

IMS ENGINEERING COLLEGE, GHAZIABAD  
NAAC Accredited & NBA Accredited Programme  
Approved by AICTE, New Delhi & Affiliated to AKTU, Lucknow  
Under the aegis of IMS Society, Ghaziabad

20<sup>th</sup> Academic Excellence  
NBA ACCREDITED  
INSTITUTION'S INNOVATION COUNCIL

# IMS Engineering College

Celebrating

# Republic Day

26<sup>th</sup> January 2023

under the aegis of

## Azadi ka Amrit Mahotsav

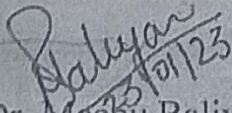
---

Unity Walk | Cultural Program  
Plantation Drive | Swadeshi Day

NH-09, Adhyatmik Nagar, Distt: Ghaziabad, Uttar Pradesh-201015  
Admission Enquiry: +91-9821396581/82/83 | Landline Number: 0120-4940000 | Whatsapp Number: +91-9821396583  
Toll Free: 1800-102-8393 | Email ID: enquiry@imsec.ac.in | www.imsec.ac.in

## SCHEDULE OF REPUBLIC DAY CELEBRATION

S. No.	Program Name	Timings
1	Welcome by student	09:30-09:32 AM
2	Flag Unfurling	09:32-09:35 AM
3	Address by Director Sir	09:35-09:40 AM
5	Unity Walk	09:40-10:00 AM
6	Group Dance (MBA - Aniket & Group)	10:00-10:10 AM
7	Speech - Hindi (Nikhil Chaudhary B.Tech 1st Year)	10:10-10:15 AM
8	Poem Recitation - Dr Arvind Kr Sharma (ASH)	10:15-10:18 AM
9	Solo Singing (Utkarsh Sharma, CSE 3rd Year)	10:18-10:23 AM
10	Solo Dance (Khushi, B.Tech 1st Year)	10:23-10:28 AM
11	Instrumental (Aditya Kumar Kushwaha, B.Tech 1st Year)	10:28-10:33 AM
12	Duet Song (Siddhi & Isha, MBA)	10:33-10:38 AM
13	Poem Recitation (Devansh, B.Tech 1st Year)	10:38-10:42 AM
14	Group Song (B.Tech 1st Year, Riddhi & Group)	10:42-10:45 AM
15	Solo Dance (Vanshika Verma, MBA)	10:45-10:50 AM
16	Vote of Thanks (HOD, MBA)	10:50-10:55 AM
17	High Tea	10:55 AM Onwards

  
Dr. Meehu Baliyan

Coordinator -Cultural Commiittee & HOD-MBA



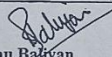
### IMS Engineering College

NH-09, Adhyatmik Nagar, Near Dasna, Distt. Ghaziabad, U.P.

Tel: (0120) 4940000

#### Responsibility Chart for Republic Day Celebration On 26th January 2023

S. No.	Member	Duties
1	Ms. Anamika Goel, Ms. Kanika Maik	Flyer Design and Banner for C Block ( Infront of Auditorium)
	Mr. Amit Kumar (System Admin), Krishna Kumar	Media and Photography, Sound System
2.	Dr. Sachi Singh, Ms.Sonia Gandhi,	Stage Management (Arrangement for Unfurling of the Flag, Sequences of Activity and Management on the stage)
3	Dr. Meenu Baliyan, Mr. S.P. Garg	Food Committee
4	Dr. Soma Das, Ms. Dhanshree	Announcements & Anchoring.
5	Protorial Board	Discipline Committee
6	Ms. Dhanshree & Ms. Prabhjot, Ms. Anjali Patel	Report writing and all documentaion as per the prescribed format provided by IQAC
7	Ms. Harsidhi , Ms. Mayurika Saxena, Digvijay Tyagi, Mr. Rupinder Kumar	Decoration Committee ( For A and C Block Auditorium)
8	Ms. Sonia Gandhi,	Sequesncing and list of Participants for each Event

  
Dr. Meenu Baliyan  
Cultural Committee Cordinator & HOD (MBA)



# IMS Engineering College, Ghaziabad

Department of MBA

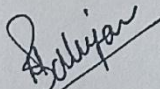
From: Cultural Committee  
Coordinator

To: Director

We are going to celebrate republic Day on 26<sup>th</sup> January 2023 in our Campus. The schedule is as follow:

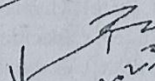
Time	Schedule	Venue
9:30 AM	Unfurling of Tricolour	At Loan in front of A block
9:35 AM	Director Sir Address	At Loan in front of A block
9:40 AM	Proceed for Unity Walk” Prabhat Phari”	A Block to C Block
9:45 AM	Cultural; Program: Patriotic Songs/ Skit or Dance performance by students	Auditorium C Block
11: 00 AM Onwards	High Tea/ Snacks for all faculty and staff members	B Block

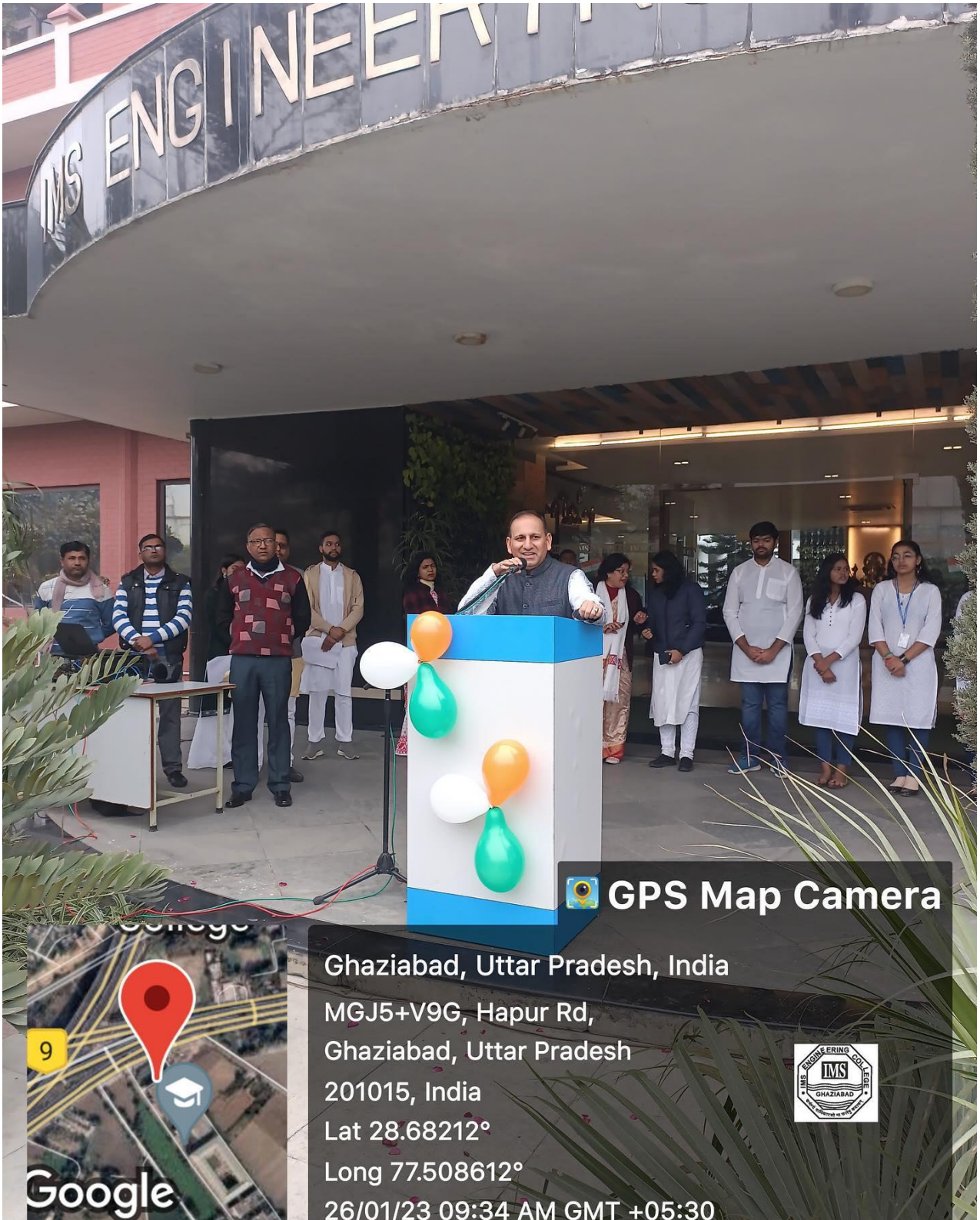
Republic Day signifies the right spirit of Independent and Democratic Country. As we are celebrating the **Azadi ka Amrit Mahtav** and will celebrate the **Swadeshi Day** as well so we request all to grace the occasion with your presence in the Swadeshi Attire to represent the cultural of the Nation.

  
Dr. Meenu Baliyan

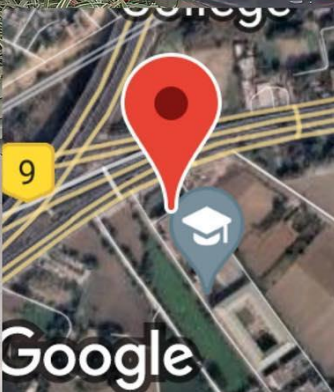
Cultural Committee Coordinator & HOD (MBA)

Approved

  
12.1.2023



 **GPS Map Camera**



Ghaziabad, Uttar Pradesh, India

MGJ5+V9G, Hapur Rd,

Ghaziabad, Uttar Pradesh

201015, India

Lat 28.68212°

Long 77.508612°

26/01/23 09:34 AM GMT +05:30





 **GPS Map Camera**



**Dasna, Uttar Pradesh, India**

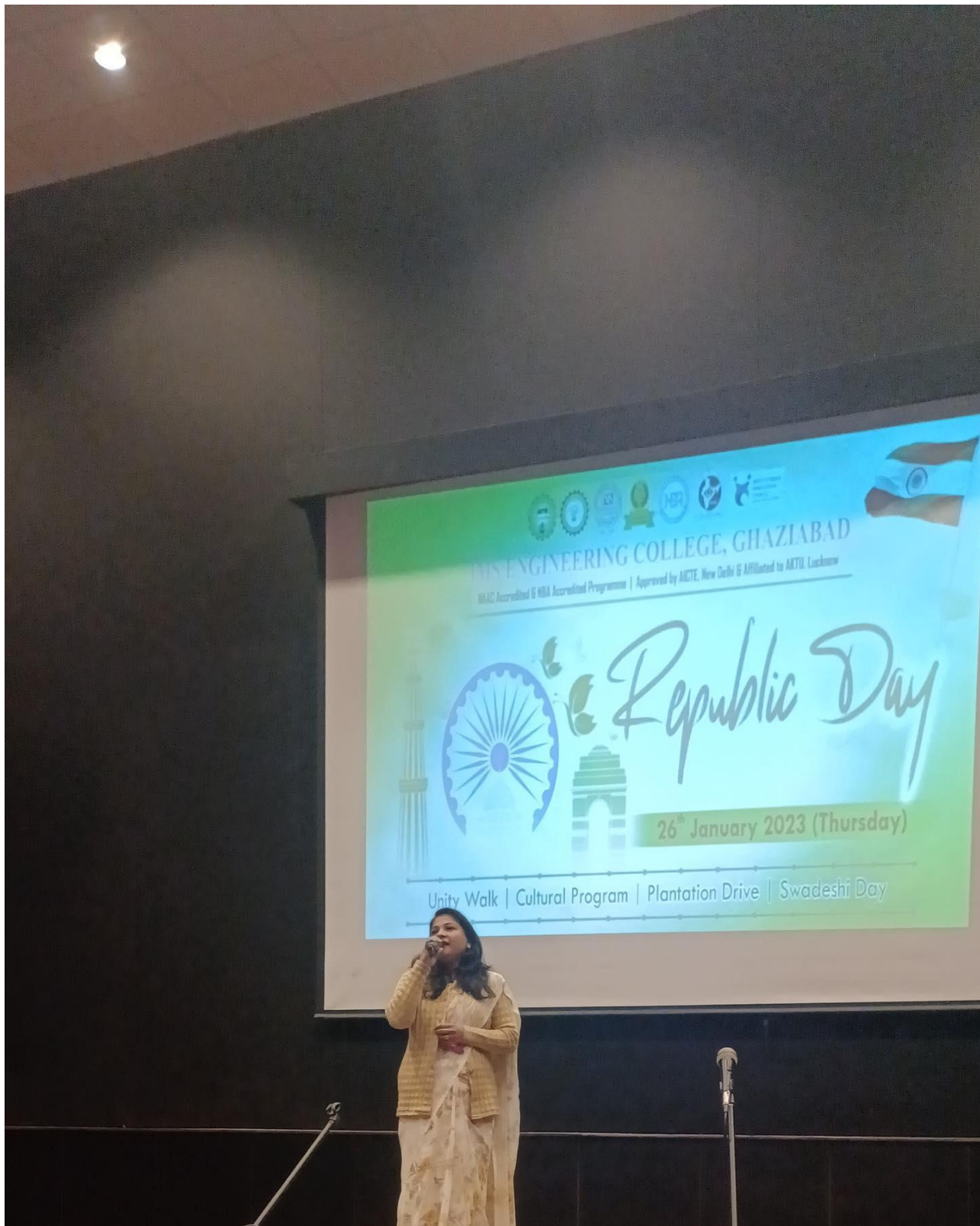
MGH5+WW9, Dasna, Uttar Pradesh

201015, India

Lat 28.679786°

Long 77.509894°

26/01/23 10:56 AM GMT +05:30







 **GPS Map Cam**

**Ghaziabad, Uttar Pradesh, India**

**MGJ5+V9G, Hapur Rd, Ghaziabad, Uttar**

**Pradesh 201015, India**

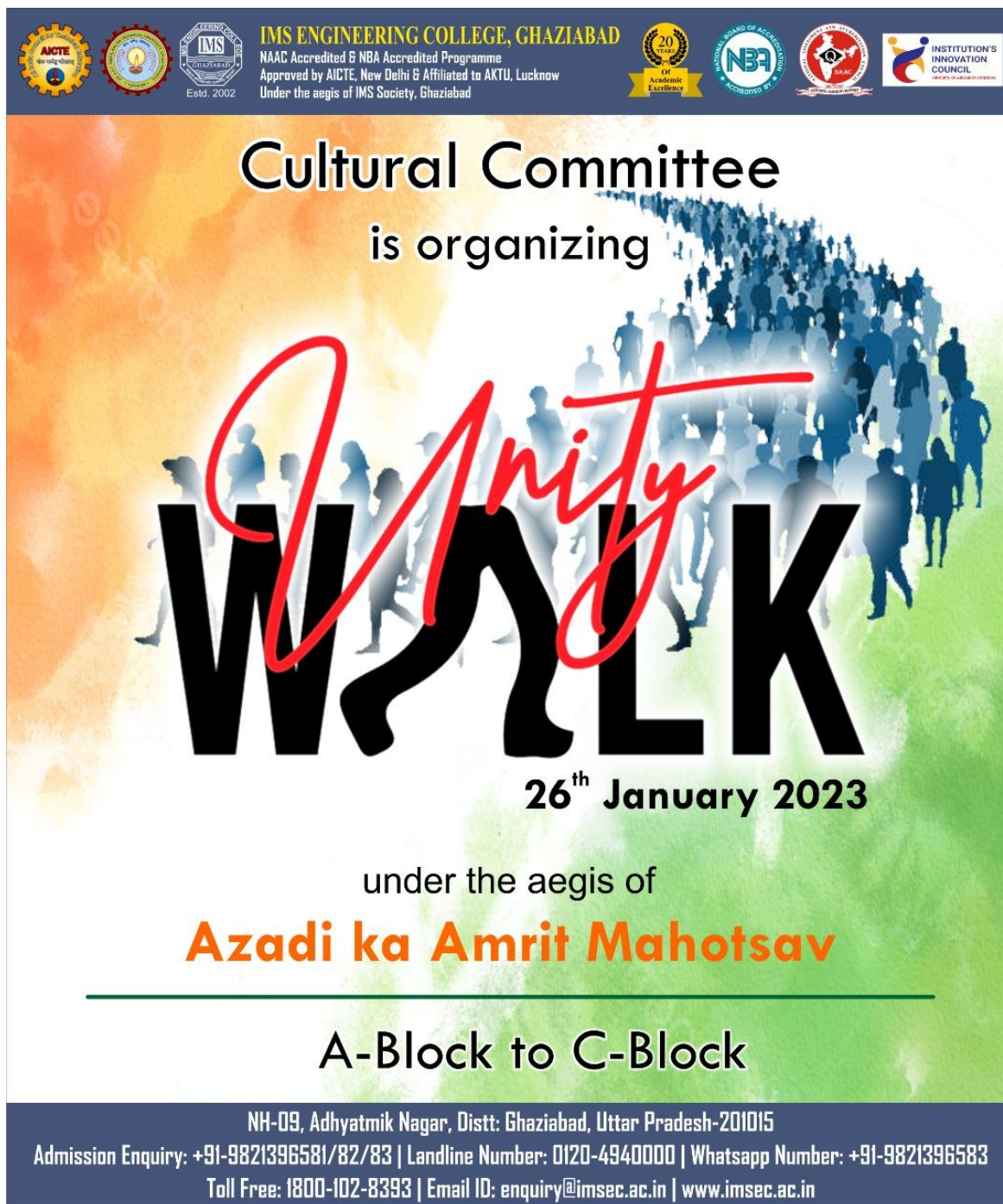
**Lat 28.68212°**

**Long 77.508612°**

**26/01/23 09:36 AM GMT +05:30**



## 2. Unity Walk



The poster features a background of silhouettes of people walking away from the viewer on a path that recedes into the distance. The path is set against a gradient background transitioning from orange and yellow on the left to green on the right. The text is centered and layered over the silhouettes.

**IMS ENGINEERING COLLEGE, GHAZIABAD**  
NAAC Accredited & NBA Accredited Programme  
Approved by AICTE, New Delhi & Affiliated to AKTU, Lucknow  
Under the aegis of IMS Society, Ghaziabad

**Cultural Committee**  
is organizing

**Unity**  
**WALK**

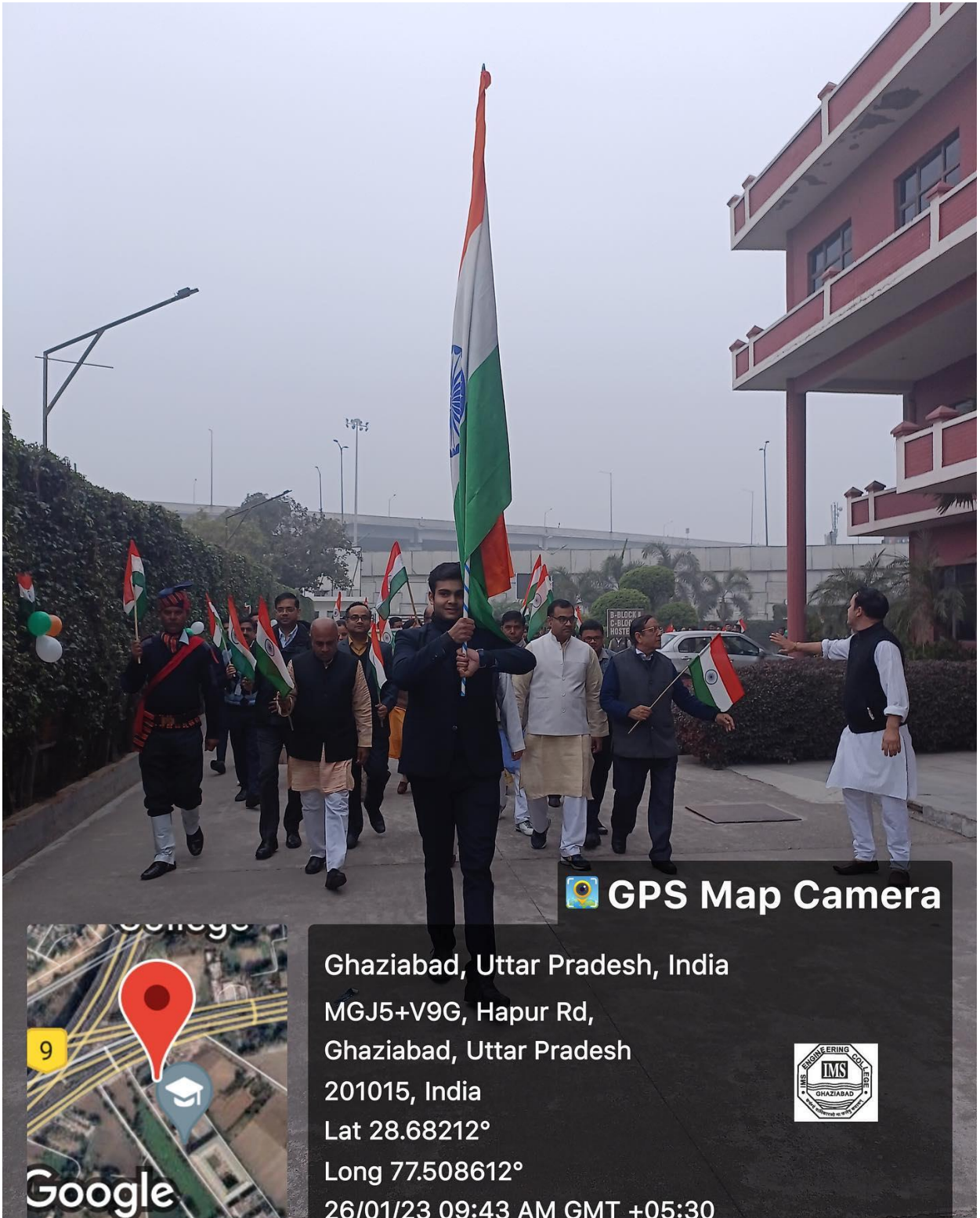
**26<sup>th</sup> January 2023**

under the aegis of  
**Azadi ka Amrit Mahotsav**

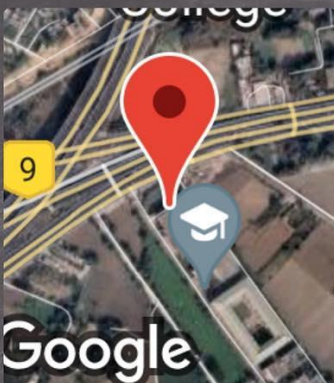
---

**A-Block to C-Block**

NH-09, Adhyatmik Nagar, Distt: Ghaziabad, Uttar Pradesh-201015  
Admission Enquiry: +91-9821396581/82/83 | Landline Number: 0120-4940000 | Whatsapp Number: +91-9821396583  
Toll Free: 1800-102-8393 | Email ID: enquiry@imsec.ac.in | www.imsec.ac.in



 **GPS Map Camera**



Ghaziabad, Uttar Pradesh, India  
MGJ5+V9G, Hapur Rd,  
Ghaziabad, Uttar Pradesh  
201015, India  
Lat 28.68212°  
Long 77.508612°  
26/01/23 09:43 AM GMT +05:30





 **GPS Map Camera**



Ghaziabad, Uttar Pradesh, India

MGJ5+V9G, Hapur Rd,

Ghaziabad, Uttar Pradesh

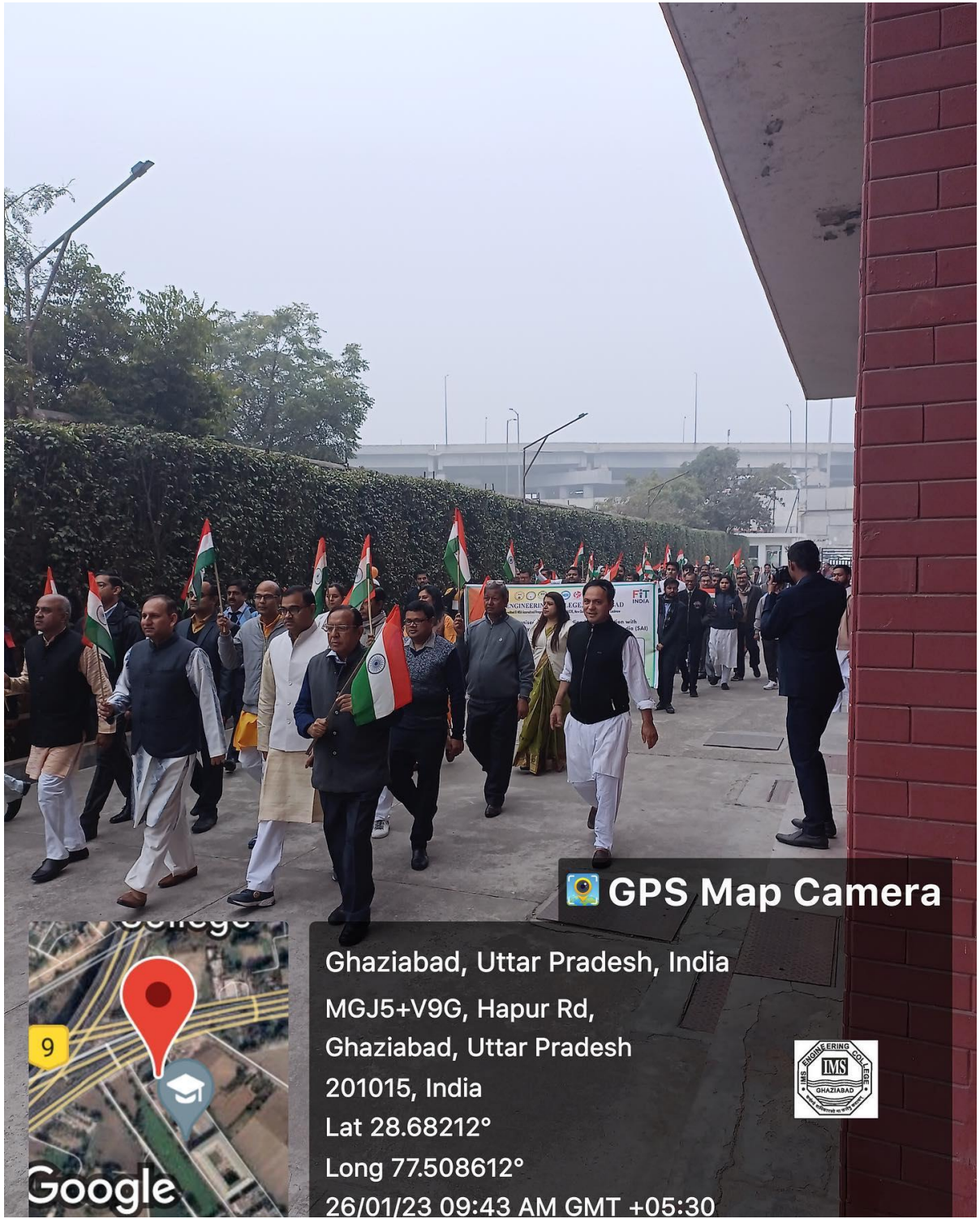
201015, India

Lat 28.68212°

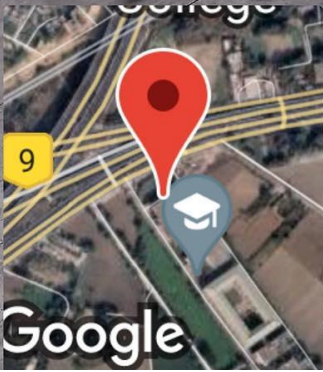
Long 77.508612°

26/01/23 09:43 AM GMT +05:30





 **GPS Map Camera**



Ghaziabad, Uttar Pradesh, India  
MGJ5+V9G, Hapur Rd,  
Ghaziabad, Uttar Pradesh  
201015, India  
Lat 28.68212°  
Long 77.508612°  
26/01/23 09:43 AM GMT +05:30





### 3. FDP on Human Values & Professional Ethics

FDP on “Universal Human Values & Profession Ethics”

[IMS Engineering College Ghaziabad](#) is committed to encourage the practice of conducting “Faculty Development Programs” periodically for its faculty members to imbibe and escalate technical skills prevailing in the current industrial scenario and for inculcating moral values too.

Thus, the institution organized a 3-day FDP on “Universal Human Values & Professional Ethics” from 12th to 14th of May 2023. This was a collaborative initiative of “Universal Human Values Cell and Internal Quality Assurance Cell” of the institution under the aegis of All India Council for Technical Education (AICTE) New Delhi.

There is nothing to demystify that elevating the acumen, intellectual capital & values of faculty members through FDPs have always been proved beneficial to uplift the intellect of students and assist them in navigating their beliefs, ethics & moral values to reap desired outcomes in the right direction and that’s too within the stipulated time horizon.

The current education has to be bi-dimensional to solve dual purpose. Firstly, it is bound to be skill oriented for infusing technical know-how to get placed by enhancing their employability quotient and secondly, even more importantly, value based so that today’s generations may able to sustain human values and professional ethics and led a contented and happy life free from stress, anxiety and depressions.

The Resource persons were Mr. Alok Kumar Pandey and Dr. H. K. Rai. Mr. Arun Kumar Pandey was the Observer. The discussions of all the three days are mentioned below:

Day1

Basic aspiration of Human Being, Process & Programme to fulfill the Basic Aspirations, Process of Self Exploration and Self verification, Dimensions of Human Behavior and Work Discussions about Right Understanding, Relationship and Physical Facility.

Day 2

Harmony in Human Being , Need of Human Being and their fulfillment, Harmony in Family, Understanding of Relationship and their fulfillment to ensure Mutual Happiness, Understanding of Feelings, Trust and Respect.

Day 3

Understanding of Others’ Feelings like Affection, Gratitude, Love etc., Understanding of Harmony in Society and Nature and Understanding of Harmony in Existence.

The registered faculty members were more than 50 and highly excited to implement their learning in real life. Everybody praised the FDP as it was highly informative with sprinkles of quality entertaining ingredients to make it more appealing. All had cherished the comprehensive modules designed for few dedicated hours and felt enlightened.

The participants had a new dimension and meaning in their lives to get rejuvenated and led a social and career path which would certainly be more refined, meaningful and poured in humanism. Last but not least, the Chief Coordinator Dr. Naveen Kumar Sharma of IMSEC had bestowed the vote of thanks to all the participants and showed humble gratitude to all the three resource persons.

Indeed, the concluding session was highly emotional as the roadmap to success was illuminated with spiritual beams as the journey was initiated from “human being” and metamorphosis to become “being human”. Undoubtedly, this FDP will resonate in the minds of the fortunate participants for indefinite time period as we all can count on the discourse.



**IMS ENGINEERING COLLEGE, GHAZIABAD**

NAAC Accredited & NBA Accredited Programme  
Approved by AICTE, New Delhi & Affiliated to AKTU, Lucknow  
Under the aegis of IMS Society, Ghaziabad



**Universal Human Values Cell  
and Internal Quality Assurance Cell (IQAC)**

is organizing

**Faculty Development Program**

on

**Universal Human Values  
& Professional Ethics**

Under the aegis of

**All India Council for Technical  
Education (AICTE), New Delhi**



**12<sup>th</sup> - 14<sup>th</sup> May 2023**

**📍 Syndicate Room, Block-A**

NH-09, Adhyatmik Nagar, Distt: Ghaziabad, Uttar Pradesh-201015

Admission Enquiry: +91-9821396581/82/83 | Landline Number: 0120-4940000 | Whatsapp Number: +91-9821396583

Toll Free: 1800-102-8393 | Email ID: enquiry@imsec.ac.in | www.imsec.ac.in













Facebook search results for 'human values' in the profile of IMS Engineering College Ghaziabad. The search results show a post from May 11, 2023, titled 'Universal Human Values Cell and Internal Quality Assurance Cell (IQAC) Organizing Faculty Development Program on Universal Human Values & Professional Ethics under the aegis of All India Council For Technical Education (AICTE), New Delhi, Dated -12-14th May 2023.' The post includes a promotional graphic with the following text: 'IMS ENGINEERING COLLEGE, GHAZIABAD is organizing Faculty Development Program on Universal Human Values & Professional Ethics Under the aegis of All India Council for Technical Education (AICTE), New Delhi, Dated -12-14th May 2023.' The graphic also features logos for AICTE, UGC, and other educational institutions.

Search Results  
in IMS Engineering College Ghaziabad

human values

Filters

- Posts You've Seen
- Most Recent
- Tagged Location
- Date Posted

IMS Engineering College Ghaziabad  
May 11

Universal Human Values Cell and Internal Quality Assurance Cell (IQAC) Organizing Faculty Development Program on Universal Human Values & Professional Ethics under the aegis of All India Council For Technical Education (AICTE), New Delhi, Dated -12-14th May 2023.

#imsec143 #engineering #college #aktu #btech #campus #admissionopen #AICTE #mca #mba #mbaadmission #placement #aktu\_india #workshop #FDP2023

IMS ENGINEERING COLLEGE, GHAZIABAD  
is organizing  
**Faculty Development Program**  
on  
**Universal Human Values & Professional Ethics**  
Under the aegis of  
**All India Council for Technical Education (AICTE), New Delhi**

Browser tabs: Inbox (673) - manojw01@gm... | (9) IMS Engineering College Gh...

Address bar: facebook.com/profile/100064932540164/search/?q=human%20values

Search Facebook: Search Facebook

**Search Results**  
in IMS Engineering College Ghaziabad

Filters: human values

Filters: Posts You've Seen, Most Recent, Tagged Location, Date Posted

**IMS Engineering College Ghaziabad**  
May 16 · 🌐

FDP on "Universal Human Values & Profession Ethics"

IMS Engineering College Ghaziabad is committed to encourage the practice of conducting "Faculty Development Programs" periodically for its faculty members to imbibe and escalate technical skills prevailing in the current industrial scenario and for inculcating moral values too. Thus, the institution has organized a 3-day FDP on "Universal Human Values & Professional Ethics" from 12th to 14th of May 2023. This was a collab... [See more](#)

System tray: 21°C Smoke, Search, Windows icons, Network, 17:33, 25-12-2023

Browser tabs: Inbox (673) - manojw01@gm... | (9) IMS Engineering College Gh...

Address bar: facebook.com/profile/100064932540164/search/?q=human%20values

Search Facebook: Search Facebook

**Search Results**  
in IMS Engineering College Ghaziabad

Filters: human values

Filters: Posts You've Seen, Most Recent, Tagged Location, Date Posted

**IMS Engineering College Ghaziabad**  
May 27, 2022 · 🌐

Value Education Cell of IMSEC is organizing an expert talk on "Understanding Human Consciousness" for faculty and staff members. This talk will be delivered by Dr. Gopal Babu. Dr. Gopal Babu is a renowned resource person for conducting human values FDP.

#imsec143 #engineering #college #aktu #student #abtech #computer #campus #admissionopen #placements #aicte #talk #technicaltalk #experttalk

System tray: 21°C Smoke, Search, Windows icons, Network, 17:33, 25-12-2023


Browser tabs: Inbox (673) - manojw1@gm... | (9) IMS Engineering College Gh...

Address bar: facebook.com/profile/100064932540164/search/?q=human%20values

Search Facebook: human values

Filters: Posts You've Seen, Most Recent, Tagged Location, Date Posted

Post by IMS Engineering College Ghaziabad (August 31, 2022):  
Expert Talk on "Role of Education in Holistic Development" 27-08-2022  
The Human Value cell of IMS Engineering College Ghaziabad organised an Expert Talk on the topic "Role of Education in Holistic Development" at Seminar Hall, block A, on August 27, 2022. This Expert Talk was delivered by Dr Arvind Kumar Sharma, A.P. of English, AS&H Dept. Dr Sharma, in his motivational speech, fixated on the basic and essential human values which are must to be imbibed in all human beings. H... See more



URL: https://www.facebook.com/photo/?fbid=2198451570314520&set=pcb.21984516236478488\_cft\_\_[0]=AZXC0dmAeImZ7XyLoYEsKZ5S9e124EmcYcXB0yq4KdJare3URPKZ5UZOugsDBNug8hp4Rj3s83scZ2Sf-HbT0kwAarOxOY\_s7jeS27n3sUJIM00\_DLqgPdtwKQzmaTq6-bHaGepF9J...

System tray: 21°C Smoke, Search, 17:34 25-12-2023

# UNIVERSAL HUMAN VALUES AND PROFESSIONAL ETHICS

**Code: KVE 303**

**Credit: 3**

**Teaching Hours: 36**

## **Course Objectives**

1. To help students distinguish between values and skills, and understand the need, basic guidelines, content and process of value education.
2. To help students initiate a process of dialog within themselves to know what they 'really want to be' in their life and profession
3. To help students understand the meaning of happiness and prosperity for a human being.
4. To facilitate the students to understand harmony at all the levels of human living, and live accordingly.
5. To facilitate the students in applying the understanding of harmony in existence in their profession and lead an ethical life

## **Course Outcomes**

1. Understand the significance of value inputs in a classroom, distinguish between values and skills, understand the need, basic guidelines, content and process of value education, explore the meaning of happiness and prosperity and do a correct appraisal of the current scenario in the society
2. Distinguish between the Self and the Body, understand the meaning of Harmony in the Self the Co-existence of Self and Body.
3. Understand the value of harmonious relationship based on trust, respect and other naturally acceptable feelings in human-human relationships and explore their role in ensuring a harmonious society
4. Understand the harmony in nature and existence, and work out their mutually fulfilling participation in the nature.
5. Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.

## **Course Description**

Every human being has two sets of questions to answer for his life: a) what to do? and, b) how to do?. The first set pertains to the value domain, and the other to the skill domain. Both are complimentary, but value domain has a higher priority. Today, education has become more and more skill biased, and hence, the basic aspiration of a human being, that is to live with happiness and prosperity, gets defeated, in spite of abundant technological progress. This course is aimed at giving inputs that will help to ensure the right understanding and right feelings in the students in their life and profession, enabling them to lead an ethical life. In this course, the students learn the process of self-exploration, the difference between the Self and the Body, the naturally acceptable feelings in relationships in a family, the comprehensive human goal in the society, the mutual fulfillment in the nature and the co-existence in existence. As a natural outcome of such inputs, they are able to evaluate an ethical life and profession ahead.

## **UNIT-1: Course Introduction - Need, Basic Guidelines, Content and Process for Value Education (6 Hours)**

Understanding the need, basic guidelines, content and process for Value Education, Self-Exploration-what is it? - its content and process; 'Natural Acceptance' and Experiential Validation- as the mechanism for self-exploration, Continuous Happiness and Prosperity- A look at basic Human Aspirations, Right understanding, Relationship and Physical Facilities- the basic requirements for fulfillment of aspirations of every human being with their correct priority,



Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario, Method to fulfill the above human aspirations: understanding and living in harmony at various levels.

**UNIT-2: Understanding Harmony in the Human Being - Harmony in Myself (7 Hours)**

Understanding human being as a co-existence of the sentient 'I' and the material 'Body', Understanding the needs of Self ('I') and 'Body' - Sukh and Suvidha, Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer), Understanding the characteristics and activities of 'I' and harmony in 'I', Understanding the harmony of I with the Body: Sanyam and Swasthya; correct appraisal of Physical needs, meaning of Prosperity in detail, Programs to ensure Sanyam and Swasthya.

**UNIT-3: Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship (8 Hours)**

Understanding harmony in the Family- the basic unit of human interaction , Understanding values in human-human relationship; meaning of Nyaya and program for its fulfillment to ensure Ubhay-tripti; Trust (Vishwas) and Respect (Samman) as the foundational values of relationship, Understanding the meaning of Vishwas; Difference between intention and competence, Understanding the meaning of Samman, Difference between respect and differentiation; the other salient values in relationship, Understanding the harmony in the society (society being an extension of family): Samadhan, Samridhi, Abhay, Sah-astitva as comprehensive Human Goals, Visualizing a universal harmonious order in society- Undivided Society (AkhandSamaj), Universal Order (Sarvabhaum Vyawastha )- from family to world family!.

**UNIT-4: Understanding Harmony in the Nature and Existence - Whole existence as Co-existence (8 Hours)**

Understanding the harmony in the Nature, Interconnectedness and mutual fulfilment among the four orders of nature- recyclability and self-regulation in nature, Understanding Existence as Co-existence (Sah-astitva) of mutually interacting units in all-pervasive space, Holistic perception of harmony at all levels of existence.

**UNIT-5: Implications of the above Holistic Understanding of Harmony on Professional Ethics (7 Hours)**

Natural acceptance of human values, Definitiveness of Ethical Human Conduct, Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order, Competence in Professional Ethics: a) Ability to utilize the professional competence for augmenting universal human order, b) Ability to identify the scope and characteristics of people-friendly and eco-friendly production systems, technologies and management models, Case studies of typical holistic technologies, management models and production systems, Strategy for transition from the present state to Universal Human Order: a) At the level of individual: as socially and ecologically responsible engineers, technologists and managers, b) At the level of society: as mutually enriching institutions and organizations

**Suggested Readings**

1. R R Gaur, R Sangal, G P Bagaria, 2009, A Foundation Course in Human Values and Professional Ethics.
2. Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and Harper Collins, USA

3. E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if people mattered, Blond & Briggs, Britain.
4. Sussan George, 1976, How the Other Half Dies, Penguin Press. Reprinted 1986, 1991
5. Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens III, 1972, Limits to Growth – Club of Rome’s report, Universe Books.
6. A Nagraj, 1998, Jeevan Vidya Ek Parichay, Divya Path Sansthan, Amarkantak.
7. P L Dhar, RR Gaur, 1990, Science and Humanism, Commonwealth Publishers.
8. A N Tripathy, 2003, Human Values, New Age International Publishers.
9. Subhas Palekar, 2000, How to practice Natural Farming, Pracheen (Vaidik) KrishiTantraShodh, Amravati.
10. E G Seebauer & Robert L. Berry, 2000, Fundamentals of Ethics for Scientists & Engineers, Oxford University Press
11. M Govindrajran, S Natrajan & V.S. Senthil Kumar, Engineering Ethics (including Human Values), Eastern Economy Edition, Prentice Hall of India Ltd.
12. B P Banerjee, 2005, Foundations of Ethics and Management, Excel Books
13. B L Bajpai, 2004, Indian Ethos and Modern Management, New Royal Book Co., Lucknow. Reprinted 2008

DR. A.P.J. ABDUL KALAM TECHNICAL  
UNIVERSITY, LUCKNOW



EVALUATION SCHEME & SYLLABUS

FOR

**COMMON NON CREDIT COURSE (NC)**  
**(V & VI Semester)**

<b>1</b>	<b>KNC501/ KNC601</b>	<b>CONSTITUTION OF INDIA, LAW AND ENGINEERING</b>
<b>2</b>	<b>KNC502/ KNC602</b>	<b>INDIAN TRADITION, CULTURE AND SOCIETY</b>

[Effective from the Session: 2020-21]

# SYLLABUS

1	KNC501/ KNC601	CONSTITUTION OF INDIA, LAW AND ENGINEERING
---	-------------------	---

**Module 1--Introduction and Basic Information about Indian Constitution:**

Meaning of the constitution law and constitutionalism, Historical Background of the Constituent Assembly, Government of India Act of 1935 and Indian Independence Act of 1947, Enforcement of the Constitution, Indian Constitution and its Salient Features, The Preamble of the Constitution, Fundamental Rights, Fundamental Duties, Directive Principles of State Policy, Parliamentary System, Federal System, Centre-State Relations, Amendment of the Constitutional Powers and Procedure, The historical perspectives of the constitutional amendments in India, Emergency Provisions: National Emergency, President Rule, Financial Emergency, and Local Self Government – Constitutional Scheme in India.

**Module 2-Union Executive and State Executive:**

Powers of Indian Parliament Functions of Rajya Sabha, Functions of Lok Sabha, Powers and Functions of the President, Comparison of powers of Indian President with the United States, Powers and Functions of the Prime Minister, Judiciary – The Independence of the Supreme Court, Appointment of Judges, Judicial Review, Public Interest Litigation, Judicial Activism, LokPal, Lok Ayukta, The Lokpal and Lok ayuktas Act 2013, State Executives – Powers and Functions of the Governor, Powers and Functions of the Chief Minister, Functions of State Cabinet, Functions of State Legislature, Functions of High Court and Subordinate Courts.

**Module 3- Introduction and Basic Information about Legal System:**

**The Legal System:** Sources of Law and the Court Structure: Enacted law -Acts of Parliament are of primary legislation, Common Law or Case law, Principles taken from decisions of judges constitute binding legal rules. The Court System in India and Foreign Courtiers (District Court, District Consumer Forum, Tribunals, High Courts, Supreme Court). Arbitration: As an alternative to resolving disputes in the normal courts, parties who are in dispute can agree that this will instead be referred to arbitration. Contract law, Tort, Law at workplace.

**Module 4- Intellectual Property Laws and Regulation to Information:**

**Intellectual Property Laws:** Introduction, Legal Aspects of Patents, Filing of Patent Applications, Rights from Patents, Infringement of Patents, Copyright and its Ownership, Infringement of Copyright, Civil Remedies for Infringement, Regulation to Information-Introduction, Right to Information Act, 2005, Information Technology Act, 2000, Electronic Governance, Secure Electronic Records and Digital Signatures, Digital Signature Certificates, Cyber Regulations Appellate Tribunal, Offences, Limitations of the Information Technology Act.

**Module 5 -Business Organizations and E-Governance:**

**Sole Traders, Partnerships:** Companies: The Company's Act: Introduction, Formation of a Company, Memorandum of Association, Articles of Association, Prospectus, Shares, Directors, General Meetings and Proceedings, Auditor, Winding up.

E-Governance and role of engineers in E-Governance, Need for reformed engineering serving at the Union and State level, Role of I.T. professionals in Judiciary, Problem of Alienation and Secessionism in few states creating hurdles in Industrial development.

## COURSE OBJECTIVE:

- To acquaint the students with legacies of constitutional development in India and help those to understand the most diversified legal document of India and philosophy behind it.
- To make students aware of the theoretical and functional aspects of the Indian Parliamentary System.
- To channelize students' thinking towards basic understanding of the legal concepts and its implications for engineers.
- To acquaint students with latest intellectual property rights and innovation environment with related regulatory framework.
- To make students learn about role of engineering in business organizations and e-governance.

**COURSE OUTCOME:** At the end of the course, learners should be able to-

1. Identify and explore the basic features and modalities about Indian constitution.
2. Differentiate and relate the functioning of Indian parliamentary system at the center and state level.
3. Differentiate different aspects of Indian Legal System and its related bodies.
4. Discover and apply different laws and regulations related to engineering practices.
5. Correlate role of engineers with different organizations and governance models

**Pedagogy:** Lecture, Problem based learning, Group discussions, Visual media, Films, Documentaries, Debate forums.

### Suggested Readings:

- Brij Kishore Sharma: *Introduction to the Indian Constitution*, 8<sup>th</sup> Edition, PHI Learning Pvt. Ltd.
- Granville Austin: *The Indian Constitution: Cornerstone of a Nation (Classic Reissue)*, Oxford University Press.
- S.G Subramanian: *Indian Constitution and Indian Polity*, 2<sup>nd</sup> Edition, Pearson Education 2020.
- Subhash C. Kashyap: *Our Constitution: An Introduction to India's Constitution and constitutional Law*, NBT, 2018.
- Madhav Khosla: *The Indian Constitution*, Oxford University Press.
- PM Bakshi: *The Constitution of India*, Latest Edition, Universal Law Publishing.
- V.K. Ahuja: *Law Relating to Intellectual Property Rights* (2007)
- Suresh T. Viswanathan: *The Indian Cyber Laws*, Bharat Law House, New Delhi-88
- P. Narayan: *Intellectual Property Law*, Eastern Law House, New Delhi
- Prabudh Ganguli: *Gearing up for Patents: The Indian Scenario*, Orient Longman.
- BL Wadehra: *Patents, Trademarks, Designs and Geological Indications Universal Law Publishing - LexisNexis*.
- *Intellectual Property Rights: Law and Practice, Module III* by ICSI (only relevant sections)
- Executive programme study material Company Law, Module II, by ICSI (The Institute of Companies Secretaries of India) (Only relevant sections i.e., Study 1, 4 and 36). <https://www.icsi.edu/media/webmodules/publications/Company%20Law.pdf>
- Handbook on e-Governance Project Lifecycle, Department of Electronics & Information Technology, Government of India, [https://www.meity.gov.in/writereaddata/files/e-Governance Project Lifecycle Participant Handbook-5Day CourseV1\\_20412.pdf](https://www.meity.gov.in/writereaddata/files/e-Governance%20Project%20Lifecycle%20Participant%20Handbook-5Day%20CourseV1_20412.pdf)
- Companies Act, 2013 Key highlights and analysis by PWC. <https://www.pwc.in/assets/pdfs/publications/2013/companies-act-2013-key-highlights-and-analysis.pdf>

### **Referred Case Studies:**

- Keshavanand Bharati V. State of Kerala, AIR 1973 SC 1461.
- Maneka Gandhi V. Union of India AIR, 1978 SC 597.
- S.R. Bammai V. Union of India, AIR 1994 SC 1918.
- Kuldip Nayyar V. Union of India, AIR 2006 SC312.
- A.D.M. Jabalpur V. ShivkantShakla, AIR 1976 SC1207.
- Remshwar Prasad V. Union of India, AIR 2006 SC980.
- Keshav Singh in re, AIR 1965 SC 745.
- Union of India V. Talsiram, AIR 1985 SC 1416.
- Atiabari Tea Estate Co.V. State of Assam, AIR 1961SC232.
- SBP & Co. Vs. Patel Engg. Ltd. 2005 (8) SCC 618.
- Krishna Bhagya Jala Nigam Ltd. Vs. G. Arischandra Reddy (2007) 2 SCC 720.
- Oil & Natural Gas Corporation Vs. Saw Pipes Ltd. 2003 (4) SCALE 92 – 185.

**\*\* (Other relevant case studies can be consulted by the teacher as per the topic).**

### **Prescribed Legislations:**

1. Information Technology Act, 2000 with latest amendments.
2. RTI Act 2005 with latest amendments.
3. Information Technology Rules, 2000
4. Cyber Regulation Appellate Tribunal Rules, 2000

### **Suggested aid for Students and Pedagogic purpose**

- RSTV debates on corporate law, IPR and patent issues
- NPTEL lectures on IPR and patent rights

**Episodes of 10 -part mini TV series “Samvidhan: The Making of Constitution of India” by RSTV.**

# SYLLABUS

2	KNC502/ KNC602	INDIAN TRADITION, CULTURE AND SOCIETY
---	-------------------	--



# INDIAN TRADITIONS, CULTURAL AND SOCIETY

L: T:P: 2: 0:0

## Module 1- Society State and Polity in India

State in Ancient India: Evolutionary Theory, Force Theory, Mystical Theory Contract Theory, Stages of State Formation in Ancient India, Kingship , Council of Ministers Administration Political Ideals in Ancient India Conditions' of the Welfare of Societies, The Seven Limbs of the State, Society in Ancient India, Purusārtha, Varnāshrama System, Āshrama or the Stages of Life, Marriage, Understanding Gender as a social category, The representation of Women in Historical traditions, Challenges faced by Women. Four-class Classification, Slavery.

## Module 2- Indian Literature, Culture, Tradition, and Practices

Evolution of script and languages in India: Harappan Script and Brahmi Script. The Vedas, the Upanishads, the Ramayana and the Mahabharata, Puranas, Buddhist And Jain Literature in Pali,Prakrit And Sanskrit, Kautilya's Arthashastra, Famous Sanskrit Authors, Telugu Literature, Kannada Literature, Malayalam Literature ,Sangama Literature Northern Indian Languages & Literature, Persian And Urdu ,Hindi Literature

## Module 3- Indian Religion, Philosophy, and Practices

Pre-Vedic and Vedic Religion, Buddhism, Jainism, Six System Indian Philosophy, Shankaracharya, Various Philosophical Doctrines , Other Heterodox Sects, Bhakti Movement, Sufi movement, Socio religious reform movement of 19<sup>th</sup> century, Modern religious practices.

## Module 4-Science, Management and Indian Knowledge System

Astronomy in India, Chemistry in India, Mathematics in India, Physics in India, Agriculture in India, Medicine in India ,Metallurgy in India, Geography, Biology, Harappan Technologies, Water Management in India, Textile Technology in India ,Writing Technology in India Pyrotechnics in India Trade in Ancient India/,India's Dominance up to Pre-colonial Times

## Module 5- Cultural Heritage and Performing Arts

Indian Architect, Engineering and Architecture in Ancient India, Sculptures, Seals, coins, Pottery, Puppetry, Dance, Music, Theatre, drama, Painting, Martial Arts Traditions, Fairs and Festivals, Current developments in Arts and Cultural, Indian's Cultural Contribution to the World. Indian Cinema

### COURSE OBJECTIVES:

- The course aims at imparting basic principles of thought process, reasoning and inference to identify the roots and details of some of the contemporary issues faced by our nation and try to locate possible solutions to these challenges by digging deep into our past.
- To enable the students to understand the importance of our surroundings and encourage the students to contribute towards sustainable development.
- To sensitize students towards issues related to 'Indian' culture, tradition and its composite character.

- To make students aware of holistic life styles of Yogic-science and wisdom capsules in Sanskrit literature that are important in modern society with rapid technological advancements and societal disruptions.
- To acquaint students with Indian Knowledge System, Indian perspective of modern scientific world-view and basic principles of Yoga and holistic health care system.

**COURSE OUTCOMES:** Ability to understand, connect up and explain basics of Indian Traditional knowledge modern scientific perspective.

### **Suggested Pedagogy for Teachers**

- Project based learning
- Case studies
- Group discussion
- Presentations

### **Suggested Text & Reference Books**

1. V. Sivaramakrishna (Ed.), *Cultural Heritage of India-Course Material*, Bharatiya Vidya Bhavan, Mumbai, 5th Edition, 2014
2. S. Baliyan, *Indian Art and Culture*, Oxford University Press, India
3. Swami Jitatanand, *Modern Physics and Vedant*, Bharatiya Vidya Bhavan
4. Romila Thapar, *Readings In Early Indian History* Oxford University Press , India
5. Fritz of Capra, *Tao of Physics*
6. Fritz of Capra, *The wave of Life*
7. V N Jha (English Translation), *Tarkasangraha of Annam Bhatta*, International Chinmay Foundation, Velliarnad, Amaku, am
8. *Yoga Sutra of Patanjali*, Ramakrishna Mission, Kolkatta
9. GN Jha (Eng. Trans.) Ed. R N Jha, *Yoga-darshanam with Vyasa Bhashya*, Vidyanidhi Prakasham, Delhi, 2016
10. RN Jha, *Science of Consciousness Psychotherapy and Yoga Practices*, Vidyanidhi Prakasham, Delhi, 2016
11. P R Sharma ( English translation), *Shodashang Hridayam*
12. Basham, A.L., *The Wonder that was India* (34th impression), New Delhi, Rupa & co
13. Sharma, R.S., *Aspects of Political Ideas and Institutions in Ancient India*(fourth edition), Delhi, Motilal Banarsidass,