

### **2.2.1 The institution assesses the learning levels of the students and organizes special Programs for advanced learners and slow learners**

The college has a well-established counseling system/mentorship system in place. Students are assigned to, identified faculty who act as their mentors/counselors. They conduct regular meetings with their student mentees to monitor their academic progress. A student scoring less than 40% marks in 3 or more subjects in internals and having less than 75% attendance is considered as an academically slow learner. Counselors keep a close eye on these students and keep their parents informed about their performance.

**Table:** Identification criteria of slow learners and action taken

<b>Identification Criteria</b>	<b>Actions taken</b>
Students scoring less than 40% of marks in Internal Assessment.	<ol style="list-style-type: none"><li>1. Faculty counsellors follow the progress of the students regularly advising them about attending classes, making up for missed classes, and getting additional help.</li><li>2. Intimating parents to counsel their wards.</li><li>3. Conduction of remedial classes.</li></ol>
Students who fail in semester exams	Conduction of extra classes to those who failed in previous semester subjects.

The figure below demonstrates that the class teacher continuously keeps track of the academic performance of the students and identifies those who have poor academic performance or are slow learners. Mentors get engage with such students and assist them by helping in completion of assignments and arranging extra and remedial classes for them. In case of Advance learners, faculty encourages and motivates them to perform better in academics as well as provides them different platforms for their professional development.

